

# **Position Description**

Position Title	Registered Health Professional – Opioid Substitution Treatment (OST)		
Service Group	Mental Health and Addictions Service		
Team	Adult Community Mental Health and Addictions Service (ACMHS)		
Reports to	Clinical Team Leader		
Direct Reports	None		
Authority Level	Nil delegations		
Issue Date	August 2021		
Approved By	Andrew Neas		

### Te Whatu Ora - Health New Zealand, Hauora a Toi Bay of Plenty

Te Whatu Ora Hauora a Toi Bay of Plenty's fundamental purpose is to work within the resources allocated to it, to improve, promote and protect the health of the whole population within its district, and to promote the independence of people with disabilities.

Vision:Healthy, thriving communities.Mission:Enabling communities to achieveOur Values:Compassion, All-one-team, Responsive, Excellence



Te Whatu Ora Hauora a Toi Bay of Plenty is committed to the Treaty of Waitangi principles of Partnership, Participation and Protection, and to meaningful engagement in decision-making with Tangata Whenua at strategic, operational and service levels.

Delivering this commitment is through: the implementation of our He Pou Oranga Tangata Whenua Determinants of Health framework: respect for and promotion of our Kawa and Tikanga Māori; ensuring cultural safety; seeking to eliminate disparities in health between Māori and Non Māori.

All staff have a part to play in this commitment.

#### **Primary Purpose**

The Registered Health Professional OST is employed to provide safe, effective client care using professional knowledge and skills in accordance with Te Whatu Ora Hauora a Toi Bay of Plenty:

- Policies and protocols
- Scope of Practice

• Practise in accordance with the partnership inherent in the Treaty of Waitangi

This role requires the Registered Health Professional to work in line with Ministry of Health and local policies and procedures as part of a multi-disciplinary approach. The service provides an outpatients-based opioid substitution assessment and treatment service to individuals with an identifiable or suspected opioid dependence disorder in accordance with the New Zealand National Guidelines for OST service delivery.

Key Responsibilities	Outcomes	
1. Management of - Clinical Care	<ul> <li>Undertakes a comprehensive and accurate assessment of clients using suitable assessment tools underpinned by evidenced based knowledge within acceptable timeframes</li> <li>Contributes to care planning involving clients, and demonstrates an understanding of clients' rights to make informed decisions</li> <li>Ensures the client is provided with appropriate information to make informed decisions relating to treatment, and care reflects clients preferences</li> <li>Provides treatment interventions according to the plan and undertakes clinical practice procedures and skills in a competent and safe way</li> <li>Provide support that enhances recovery and reduces the risk of relapse</li> <li>Able to discuss ethical issues related to area of practice with clients/families and the health care team</li> <li>Work with family/whānau where appropriate, offering support and other interventions</li> <li>Ensures documentation is current, accurate, timely and maintains confidentiality within a legal and ethical framework</li> <li>Demonstrates computer skills necessary to collate data for essential care delivery</li> <li>Evaluates client's progress toward expected outcomes, including treatments and health education, in collaboration with the client and the health care team</li> <li>Evaluates the effectiveness of treatment seeking assistance and knowledge as necessary</li> <li>Educates client to maintain and promote health according to client needs</li> <li>Takes appropriate actions in emergency situations and other situations that compromise client safety</li> <li>Demonstrates commitment to the Treaty of Waitangi, the application of the Treaty to practice, and the improvement of Māori health status</li> <li>Practises in a manner that the client determines as culturally safe</li> </ul>	



	Promotes an environment that enables client		
	safety, independence, quality of life, and health		
	• Duties are rostered and rotating where a 24 hour,		
	7 day service is provided		
2. Professional Responsibility	Practises safely based on professional, ethical		
	and legal standards in accord with relevant		
	legislation, codes, and policies and upholds client		
	rights derived from that legislation		
	Plan and prioritise workload, adapting as		
	necessary		
	Takes responsibility for maintaining own		
	professional development, including mandatory		
	organisational requirements, updating knowledge		
	to reflect best practice, and sharing knowledge		
	with others		
	Contributes to the support, direction and teaching		
	of colleagues to enhance professional		
	development		
	<ul> <li>Actively engages in and effectively utilises clinical</li> </ul>		
	supervision and offers/provides this to clinical staff		
	within the services as appropriates and as per the		
	Mental Health and Addiction Service Clinical		
	Supervision Policy		
	Participates in regular Performance Reviews and     contributes to page region		
	contributes to peer review		
	Maintains infection control principles		
	• Evaluates environmental safety, completes hazard		
	identification and risk assessments		
	Proactive and responsible in maintaining health		
	and safety for clients, staff and public		
3. Interpersonal Relationships	Initiates, maintains and concludes therapeutic		
	interpersonal interactions with clients		
	Communicates effectively, positively and		
	courteously with clients and the health care team		
	Resolves problems and conflicts effectively using		
	organisational structures and processes		
	Practises in partnership with the client		
	acknowledging family/whānau perspectives and		
	supports their participation in services.		
4. Inter-professional Health	Collaborates and co-ordinates care with other		
Care and Quality Improvement	health professionals to ensure a quality service		
	<ul> <li>Assist in establishing and facilitating community</li> </ul>		
	based support groups		
	<ul> <li>Maintains and documents information necessary</li> </ul>		
	for continuity of care and recovery		
	<b>3</b>		
	consultation with the client, family and other		
	health team members		
	Makes appropriate referrals to other health team		
	members		

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•	Recognises and values the roles and skills of all members of the health care team in the delivery of care
•	Demonstrates a knowledge of community services and resources Participates in continual quality improvement activities to monitor and improve standards of nursing Participates in review and audit of practice and
	policies based on research

# **Key Relationships**

Internal	External
<ul> <li>Allied Health Leader MH&amp;AS</li> <li>Midwives/Nurses/Allied Health</li> <li>Clients, Families/Whānau</li> <li>Consumer advisor</li> <li>Family/Whānau advisor</li> <li>Medical Staff</li> <li>Regional Maori Health Services</li> <li>Speciality Nurses</li> </ul>	<ul> <li>Community-based health services</li> <li>Primary Health Care providers</li> <li>NGO providers</li> <li>Community Mental Health &amp; Addiction Services</li> <li>Community Pharmacies/Pharmacists</li> </ul>

## **Person Specification**

	Essential	Desirable
Qualifications	Registered Health Professional with current practising certificate	<ul> <li>Post-graduate qualification with an addictions focus</li> <li>Demonstrates a commitment to post-registration study and professional development, including CASP</li> </ul>
Experience	<ul> <li>Significant and varied MH&amp;AS experience</li> <li>Demonstrates a sound knowledge and understanding of addiction and co-existing problems and risk assessment</li> <li>Demonstrates knowledge and understanding of addiction and co-existing problems theory</li> </ul>	<ul> <li>Previous experience working in the area of addiction / opioid substitution treatment.</li> <li>Experience of working within health care teams and a multidisciplinary approach</li> </ul>
Attributes	<ul> <li>Computer literacy skills</li> <li>Full driving licence without endorsements.</li> </ul>	<ul> <li>Affiliation to DAPAANZ</li> <li>Knowledge of Tikanga and Te Reo</li> </ul>
Values	Demonstrates behaviours consistent with the Te Whatu Ora Hauora a Toi Bay of Plenty values.	

You agree to demonstrate flexibility and a willingness to perform a variety of tasks to promote and support Te Whatu Ora Hauora a Toi Bay of Plenty initiatives.

You are required to meet the Health and Safety at Work Act 2015 requirements as set out in the Te Whatu Ora Hauora a Toi Bay of Plenty Health and Safety policies and protocols.

This includes:

- Successfully completing any health and safety training provided by the Te Whatu Ora Hauora a Toi Bay of Plenty.
- Complies with responsibilities under the Health & Safety at work Act 2015
- Ensures that the service meets health and safety and emergency management requirements.
- Complies fully with health and safety policies and procedures, including use of protective clothing and equipment as required
- Active participation in hazard management and identification process, and proactive reporting.

You are required to maintain a standard of health which will allow for the performance of all duties and functions of the position. All Te Whatu Ora Hauora a Toi Bay of Plenty sites are smokefree environments.

## Health Practitioners Competence Assurance Act 2003

- 1. You are required to maintain your current competency based practicing certificate.
- 2. You must notify your Manager of any changes to scope or conditions on practice (determined by Regulatory Authority).
- 3. You must complete the requirements of any competency programme.
- 4. You must notify your employer of concerns relating to the risk of harm to the public of another health practitioner practicing below the required standard of competence.
- 5. Know the provisions of the HPCAA as the governing legislation.

#### **Childrens Act 2014**

Due to this position having contact with children and Te Whatu Ora Hauora a Toi Bay of Plenty's commitment to child protection, you will be subject to 'safety checks' under the Childrens Act 2014 at the time of hire and thereafter as per the relevant legislation.

#### **Position Holders Declaration**

I certify that I have read, understand, and agree to this position description.

Name:

Signature:

Date:



Attitudes and behaviours We want to see

Outcome Everyone we come into contact with will feel...

# Attitudes and behaviours We don't want to see

Compassion	and the	
Cares about other people. Has empathy and understanding. Is calm and reassuring. Protects people's dignity.	Cared for and respected	Is rude, bullies, intimidates or humiliates. Creates anxiety. Doesn't act if someone's dignity is suffering.
Treats everyone with respect regardless of their views, role or background. Value differences. Culturally competent.	Treated with respect and cultural sensitivity	Disrespectful, judgmental, makes assumptions about people. Gossips or talks behind people's backs. Rough behaviour.
Notices, acknowledges and appreciates people's efforts and achievements, gives praise, making people feel valued.	Valued and engaged	Criticises people's efforts, takes people for granted, makes people feel undervalued, belittled or inadequate.
All-one-team	Part C	
Shares knowledge and information openly and honestly, clearly explains and updates people on what's happening.	Clear about what's happening	Withholds knowledge and information, leaves people confused or in the dark.
Takes time to listen to others, is interested in their views. Invites people to ask questions and share concerns or ideas.	Listened to	Doesn't listen, talks over people, dismisses or puts people down, makes decisions without consultation.
Involves patients, whānau and colleagues as equal partners. Builds teams and relationships to achieve the best outcomes.	Involved in a partnership model	Doesn't trust or involve people in things that affect them. Excludes, overrides, micro manages.
Responsive	and the	
Friendly, polite, approachable, warm. Introduces themselves. Creates a happy environment. Smiles when appropriate.	Positively welcomed	Ignores people, snappy or aggressive tone of voice or behaviours, 'rushing' and saying "I'm too busy".
Shows kindness. Is attentive to people's needs, supportive, helpful and willing. Often goes the extra mile for people.	Supported, so they would want to be cared for or work here	Passes the buck, says "it's not my job", unsupportive, does not take responsibility and leaves work for others.
Respects people's time. Plans ahead and co-operates so things run smoothly. Looks for efficient ways of doing things.	We are flexible and efficient, and use resources wisely	Often late. Leaves people waiting unnecessarily or puts people under pressure with unrealistic timeframes.
Excellence	and the	
Chooses to take a positive, will-do attitude. Looks for solutions. Uses positive words and actions to good effect.	Part of a positive culture of high achievement	A negative attitude, often moaning, complaining or grumpy. Focuses on problems.
Aims for the best results, always learning, developing skills, knowledge, and ways of doing things, and helping others to.	Things are always improving	Assumes they know best, resists change, not interested in learning or developing. Happy with 'good enough'.

Consistently follows agreed, safe, best-practice.

Seeks, welcomes and gives constructive feedback, speaks up when they have a concern, coaches others' behaviour.

Safe

We are role models who are open to feedback

Inconsistent, cuts corners, closed to new evidence.

Blames. Closed to feedback. By not speaking up about poor behaviour or unsafe practice they condone it.

